



MEDICAL & DENTAL ADMISSION PROGRAM-2020

HIGHER MATH

Lecture : M-03

Chapter 03 : Straight Line



$$x = \sqrt{\frac{a^2}{c} + c} - \frac{b}{2}$$



$r, \theta \rightarrow x, y$

Type-1: Change of Coordinate System

(i) Converting co-ordinate of a point from polar to Cartesian:

Example: If polar coordinate of a point is $(3, 90^\circ)$, then what is its Cartesian coordinate?

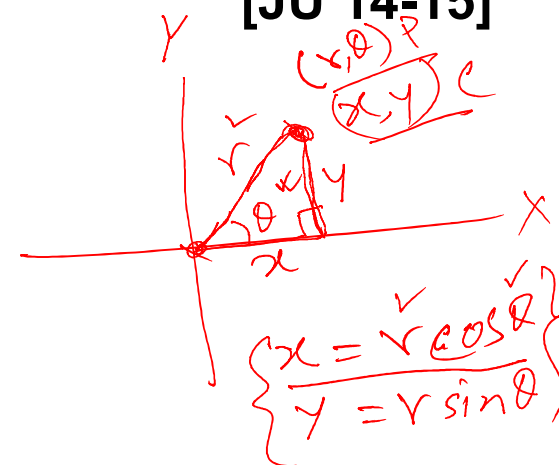
[JU'14-15]

Soln:

$$x = 3 \cos 90^\circ = 3 \times 0 = 0$$

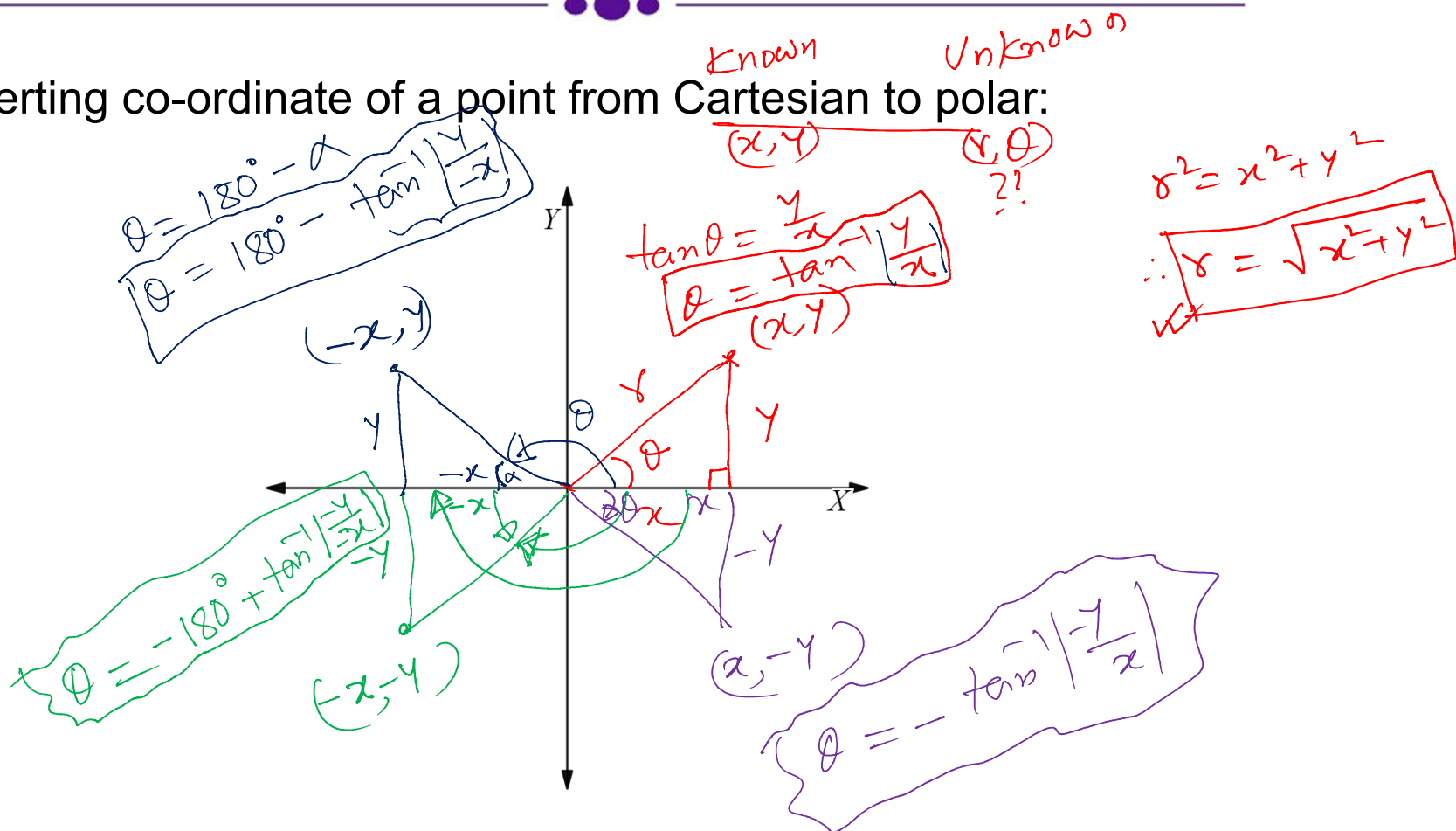
$$y = 3 \sin 90^\circ = 3 \times 1 = 3$$

Ans. $(0, 3)$



Type-1: Change of Coordinate System

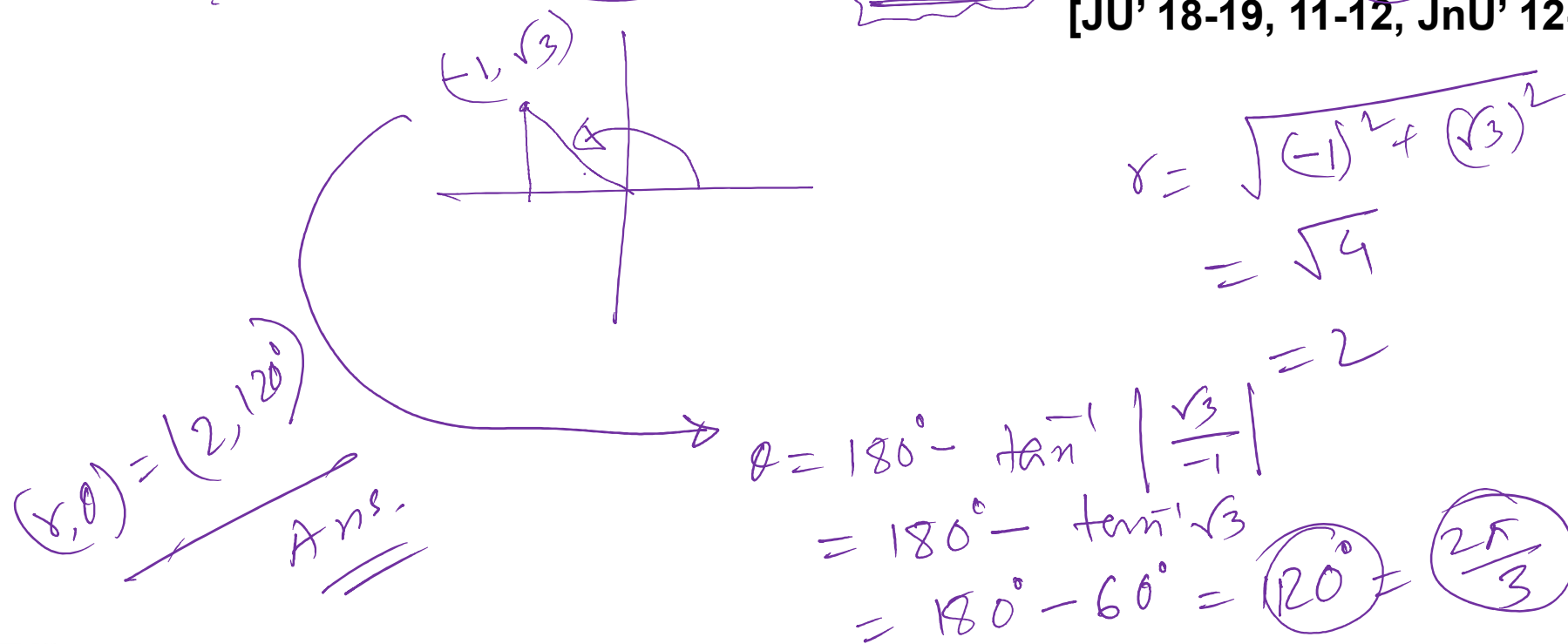
(ii) Converting co-ordinate of a point from Cartesian to polar:



Type-1: Change of Coordinate System

(ii) Converting co-ordinate of a point from Cartesian to polar:

Example: If Cartesian coordinate of a point is $(-1, \sqrt{3})$, then what is its polar coordinate?
[JU' 18-19, 11-12, JnU' 12-13]



Type-1: Change of Coordinate System

(iii) Converting Cartesian equation to polar equation:

- Replace x by $r\cos\theta$ and replace y by $r\sin\theta$
- Change $x^2 + y^2$ with r^2

Example: Transform from Cartesian equation to polar equation: $x^2 + y^2 - 2ax = 0$ [CU'14-15]

Soln!

$$\begin{aligned}x^2 + y^2 - 2ax &= 0 \\r^2 - 2ar\cos\theta &= 0 \\ \Rightarrow r - 2a\cos\theta &= 0 \\ \Rightarrow r &= 2a\cos\theta \\ \text{Ans}\end{aligned}$$

Type-1: Change of Coordinate System

(iv) Converting polar equation with Cartesian equation:

- Change r^2 with $x^2 + y^2$
- Replace $r\cos\theta$ and $r\sin\theta$ with x and y respectively.

Example: Transform from polar equation to Cartesian equation: $r = a \sin\theta$

Solⁿ:

$$\begin{aligned}r &= a \sin\theta \\ \Rightarrow r \cdot r &= a \cdot \underbrace{r \sin\theta} \\ \Rightarrow r^2 &= a y \\ \Rightarrow x^2 + y^2 &= a y\end{aligned}$$

Ans

Poll Question-01

Transform from polar equation to Cartesian equation: $2r \sin^2 \left(\frac{\theta}{2} \right) = 1$ [DU'18-19]

(a) $x^2 + y^2 = (1 + x)^2$ ✓

(b) $y^2 = 1 + 2x$ ✓

✓ (c) both a & b

(d) None

$$2r \sin^2 \frac{\theta}{2} = 1$$

$$2 \sin^2 \frac{\theta}{2} = 1 - \cos \theta$$

$$\Rightarrow r(1 - \cos \theta) = 1$$

$$\Rightarrow r - r \cos \theta = 1$$

$$\Rightarrow r - x = 1$$

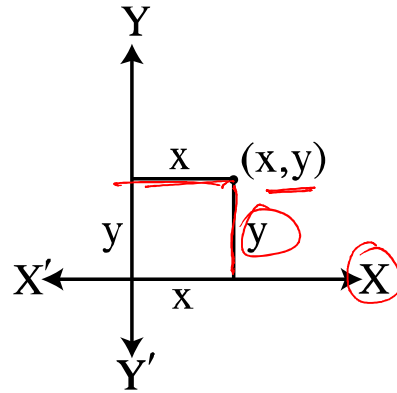
$$\Rightarrow r^2 = (1 + x)^2 \rightarrow \textcircled{a}$$

$$\Rightarrow x^2 + y^2 = (1 + x)^2$$

$$\Rightarrow x^2 + y^2 = 1 + 2x + x^2 \rightarrow \textcircled{b}$$

$$\Rightarrow y^2 = 1 + 2x \rightarrow \textcircled{b}$$

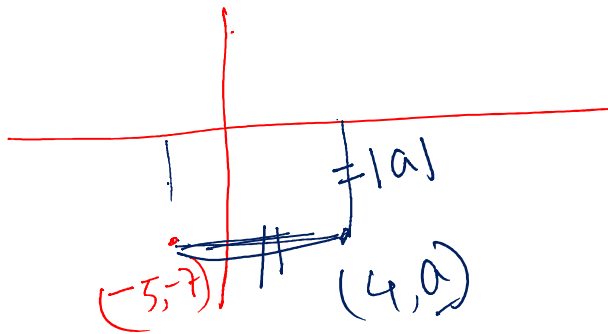
Type-2: Problems related to determination of distance



- For (x, y) point
 - i) Distance from x-axis = $|y|$ units
 - ii) Distance from y-axis = $|x|$
- Distance between (x_1, y_1) and (x_2, y_2) , $d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$ units

Type-2: Problems related to determination of distance

Example: If distances of point $(4, a)$ from x-axis and point $(-5, -7)$ are equal, then what is the value of a ?
[JU'18-19, JU'11-12, RU'17-18]



A/c,

$$|a| = \sqrt{(4+5)^2 + (a+7)^2}$$
$$\Rightarrow a^2 = 81 + a^2 + 14a + 49$$
$$\Rightarrow 14a = -130$$
$$\therefore a = -\frac{65}{7}$$

Ans.

Poll Question-02

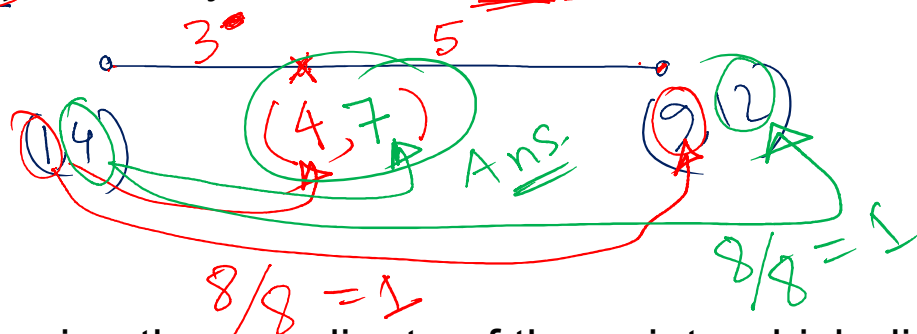
If distances of point $(a, 5)$ from y-axis and point $(7, 2)$ are equal, then what is the value of a ? [RU'07-08, CU'10-11, 14-15]

- (a) $19/7$
- ✓ (b) $29/7$
- (c) $19/9$
- (d) $29/9$

A/c, $|a| = \sqrt{(a-7)^2 + (5-2)^2}$
 $\Rightarrow a^2 = a^2 - 14a + 49 + 9$
 $\Rightarrow 14a = 58$
 $\therefore a = 29/7$

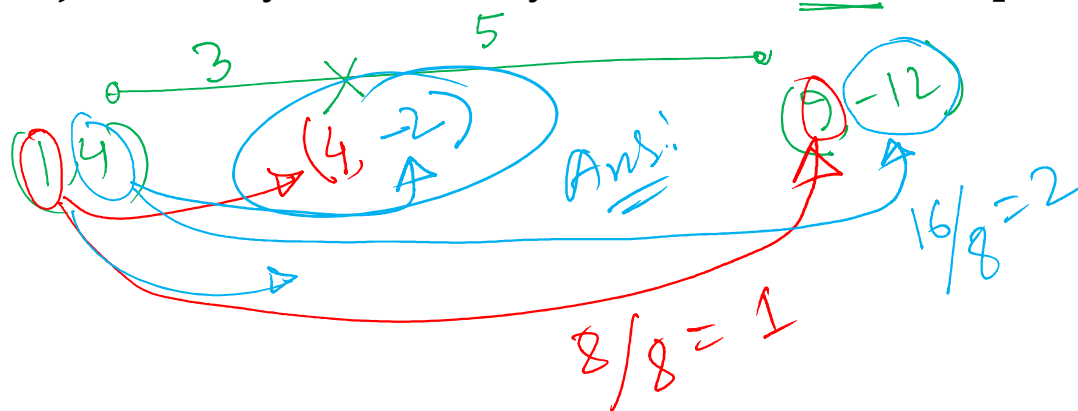
Type-3: Problems related to dividing the line connecting two points at a definite ratio

Example: Determine the coordinate of the points which divide the line connecting points $(1, 4)$ and $(9, 12)$ internally in the ratio $3:5$. [DU'05-06, 14-15]

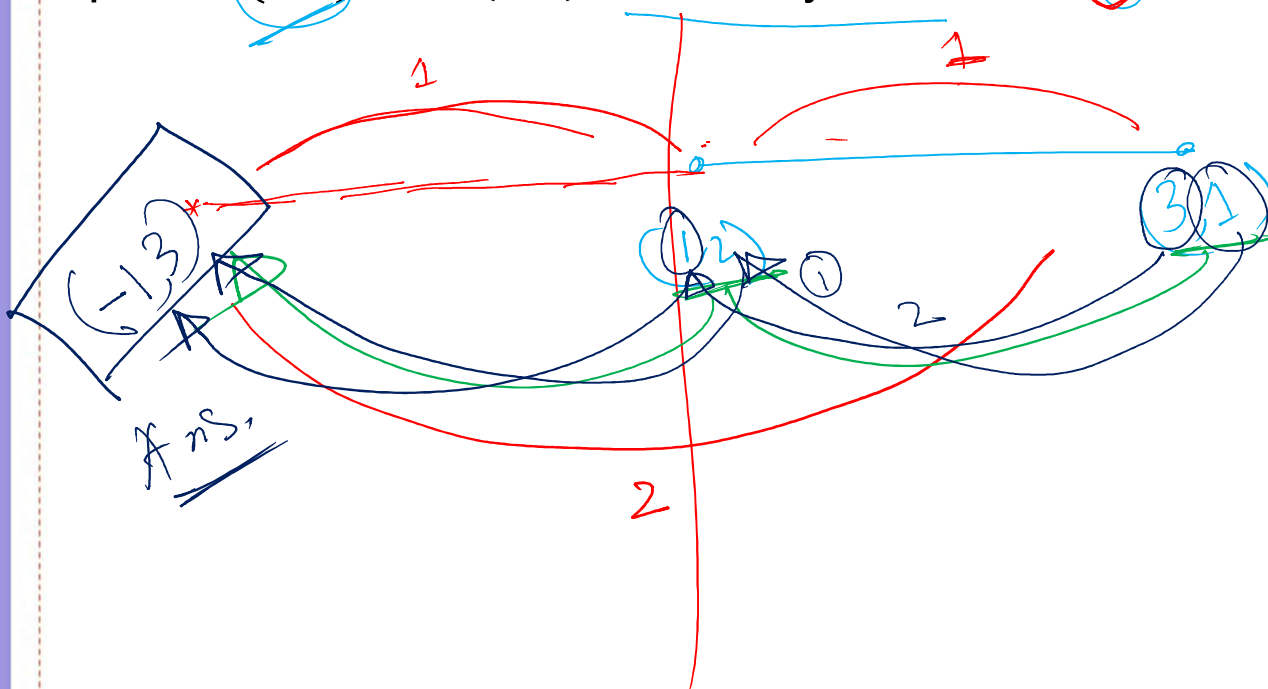


→ A.
 $\frac{\text{খাড়া দৈর্ঘ্য}}{\text{কম দৈর্ঘ্য}}$
 $\frac{25}{25} = 1$
 অতএব, ঠিক।

Example: Determine the coordinate of the points which divide the line connecting points $(1, 4)$ and $(9, -12)$ internally & externally in the ratio $3:5$. [DU' 05-06, 14-15, JU' 18-19]



(1,2)



Type-3: Problems related to dividing the line connecting two points at a definite ratio

Example: In what ratio x and y axis divide the segment connecting the points (3, 2) and (5, -7)?

x-axis divides the st. line segment; connecting the points (x_1, y_1) & $(x_2, y_2) = \frac{y_1}{y_2}$

-ve \Rightarrow Int.
+ve \Rightarrow Ext.

y-axis - - - - - = $\frac{x_1}{x_2}$

Soln: x-axis: $\frac{m}{n} = \frac{2}{-7}$ -ve

$\therefore m:n = 2:7$ (Int.)

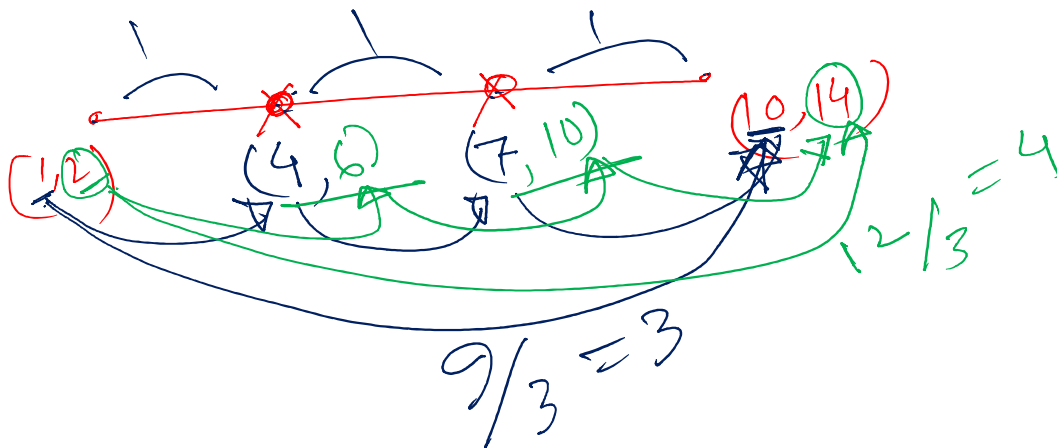
y-axis: $\frac{p}{q} = \frac{3}{5}$ +ve

$\therefore p:q = 3:5$ (Ext.)

Poll Question-03

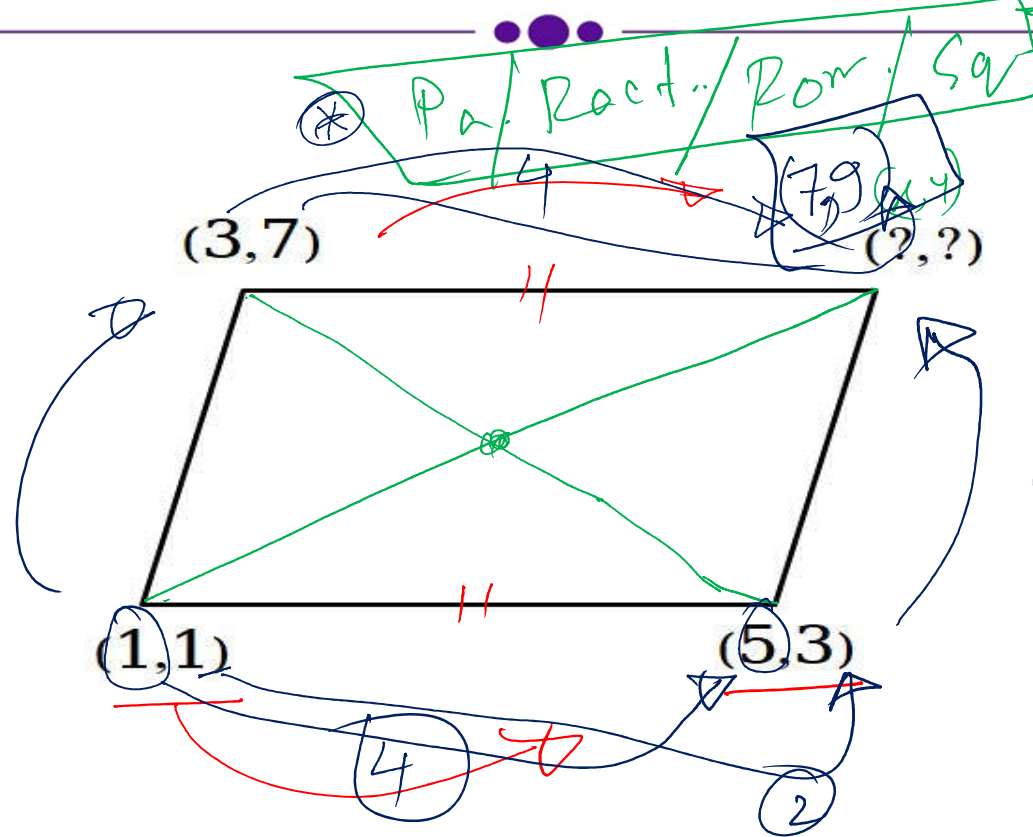
Find the points of trisection of the segment connecting the points (1,2) and (10, 14).

- (a) (4, 6) & (7,10)
- (b) (6,4) & (7,10)
- (c) (4, 6) & (10,7)
- (d) (6, 4) & (10,7)



Type-4: Determination of fourth vertex of quadrilateral

Example:



Written!

$$\frac{x+1}{2} = \frac{3+5}{2}$$

$$\Rightarrow x = 3+5-1$$

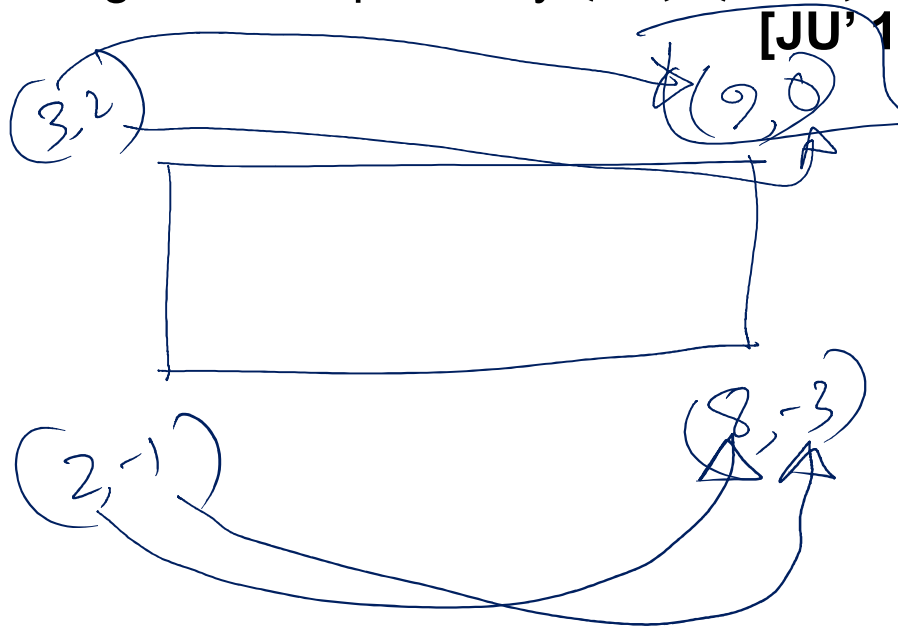
$$\frac{y+1}{2} = \frac{7+3}{2}$$

$$\Rightarrow y = 7+3-1$$

Poll Question-04

The three vertices of a rectangle are respectively $(3, 2)$, $(2, -1)$ & $(8, -3)$. Find its fourth vertex.
[JU' 10-11, KU' 06-07]

- (a) $(0, 9)$
- ✓ (b) $(9, 0)$
- (c) $(0, -9)$
- (d) $(-9, 0)$



Type-5 Area related problem

Example: The vertices of triangle are $(-1, -2)$, $(2, 5)$ and $(3, 10)$; determine the area of the triangle.
[DU' 14-15, 01-02, 03-04, JU' 18-19, 17-18, 11-12, CU' 12-13]

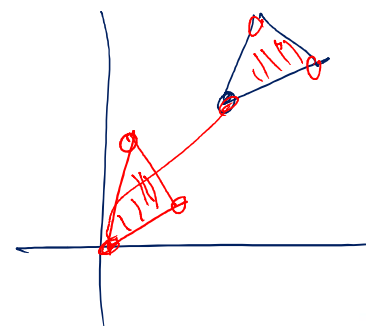
$(-1, -2)$ $(2, 5)$ $(3, 10)$
 $(0, 0)$ $(3, 7)$ $(4, 12)$

$$\Delta = \frac{1}{2} | 3 \times 12 - 7 \times 4 | \text{ sq. units}$$

$$= \frac{1}{2} | 36 - 28 |$$

$$= 4 \text{ sq units}$$

$$\Delta = \frac{1}{2} \begin{vmatrix} x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \\ x_3 & y_3 & 1 \end{vmatrix} \text{ sq unit}$$



Type-6: Determination of coordinates of different points of triangle

In the triangle ABC formed by $A(x_1, y_1)$, $B(x_2, y_2)$, $C(x_3, y_3)$, centroid = $\left(\frac{x_1+x_2+x_3}{3}, \frac{y_1+y_2+y_3}{3}\right)$

Example: The three vertices of a triangle are respectively $(0,0)$, $(0,3)$ & $(4,0)$. Find its center of mass. **[BAU' 14-15]**

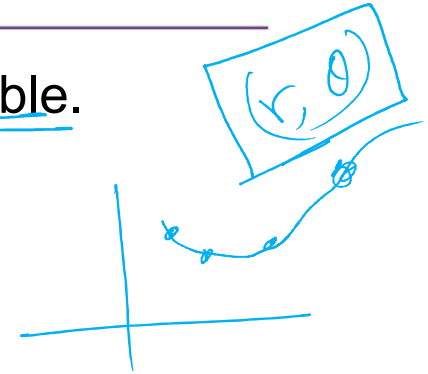
$$C = \left(\frac{0+0+4}{3}, \frac{0+3+0}{3} \right)$$
$$= \left(\frac{4}{3}, 1 \right) \quad \text{Ans}$$

Type-7: Determination of equation of locus

✓✓ **Example:** Find the locus of $(2t + 1, 3t - 1)$ where 't' is variable.

$$\begin{cases} x = 2t + 1 \\ y = 3t - 1 \end{cases} \text{ Para. eqn}$$

$$\Rightarrow \frac{x-1}{2} = \frac{y+1}{3} \Rightarrow \text{st. line}$$



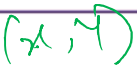
✓✓ **Example:** Find the locus of $(a \cos \theta, a \sin \theta)$. $\Rightarrow \theta$ variable

$$\begin{cases} x = a \cos \theta \\ y = a \sin \theta \end{cases}$$

$$\left(\frac{x}{a}\right)^2 + \left(\frac{y}{a}\right)^2 = 1$$

$$\Rightarrow x^2 + y^2 = a^2 \text{ eqn of circle.}$$

Poll Question-05

 The distance of a set of points from the x axis is always half its distance from the origin. Find the equation of the locus of such a set of points. [JU' 09-10]

(a) $x^2 + y^2 = 4y^2$ ✓

(b) $x^2 = 3y^2$ ✓

✓ (c) both a & b

(d) none

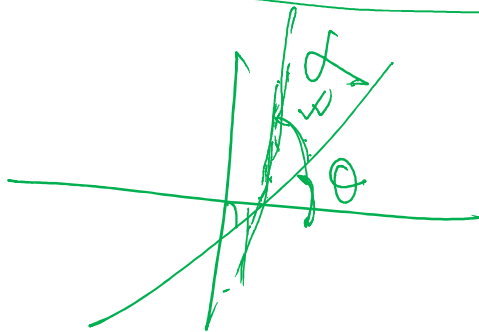
$$\begin{aligned} |y| &= \frac{1}{2} \sqrt{(x-0)^2 + (y-0)^2} \\ \Rightarrow y^2 &= \frac{1}{4} (x^2 + y^2) \\ \Rightarrow x^2 + y^2 &= 4y^2 \\ \Rightarrow x^2 &= 3y^2 \end{aligned}$$

Type-8: Finding the slop

- Slope of the line formed by joining (x_1, y_1) and (x_2, y_2) , $m = \frac{y_1 - y_2}{x_1 - x_2} = \frac{\text{Difference of the ordinates}}{\text{Difference of the abscissas}}$
- If a line segment form angle θ with positive side of x-axis, then slope $m = \tan\theta$
- If $ax + by + c = 0$ is the equation of a straight line, then slope, $m = \frac{-a}{b} = -\frac{\text{coefficient of } x}{\text{coefficient of } y}$

Example: What is the angle Produced by $x - y + 4 = 0$ with the y axis?

[DU' 18-19]



$$\begin{aligned}
 x - y + 4 &= 0 \\
 \Rightarrow y &= x + 4 \\
 \text{slope} &= 1 \\
 \tan\theta &= 1 \\
 \theta &= 45^\circ
 \end{aligned}$$

$$\begin{aligned}
 \alpha &= 90^\circ - \theta \\
 &= 90^\circ - 45^\circ \\
 &= 45^\circ
 \end{aligned}$$

$$y = mx + c$$

Type-9: Determination of equation of straight line on different conditions

Case-01: Slope & intercept from y axis are given

A straight line has a slope of m and intercept at y-axis is c , then it's equation is \Rightarrow $y = mx + c$

Example: The slope of a straight line is 2 & it intercepts 5 unit from positive direction of y axis. Find the equation of the line.

$$m = 2 \quad c = 5$$

$$y = 2x + 5 \quad \text{Ans.}$$

Type-9: Determination of equation of straight line on different conditions

Case-02: If point & slope are given.

A straight line has a slope of m and it passes through point (x_1, y_1) , then its equation is \Rightarrow

$$(y - y_1) = m(x - x_1)$$

Example: Find the equation of line passing through point $(5, 2)$ and with slope 3 .

$$y - 2 = 3(x - 5)$$

Ans.

Type-9: Determination of equation of straight line on different conditions

Case-03: Passing through two definite points.

A straight line passing through of (x_1, y_1) and (x_2, y_2) , then equation of straight line

is $\Rightarrow \frac{y-y_1}{y_1-y_2} = \frac{x-x_1}{x_1-x_2}$

Example: Find the equation of straight line passing through points $(3,4)$ & $(5,2)$.

$$\frac{x-3}{3-5} = \frac{y-4}{4-2}$$

Ans.

Type-9: Determination of equation of straight line on different conditions

Case-04: The intercept from both axes are given.

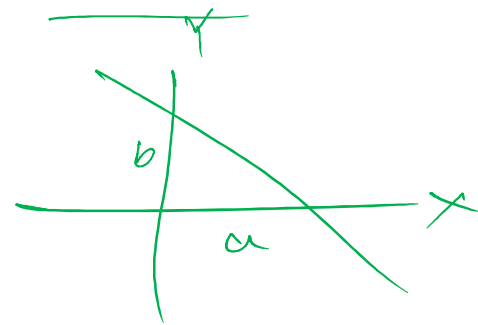
If a straight line has intercept of a and b respectively from x -axis and y -axis, then its equation is $\Rightarrow \boxed{\frac{x}{a} + \frac{y}{b} = 1}$

Example: A straight line intercepts 4 & 3 unit respectively from positive directions of x & y axis. Find the equation of the line.

$a = 4$ $b = 3$

$$\frac{x}{4} + \frac{y}{3} = 1$$

Ans.



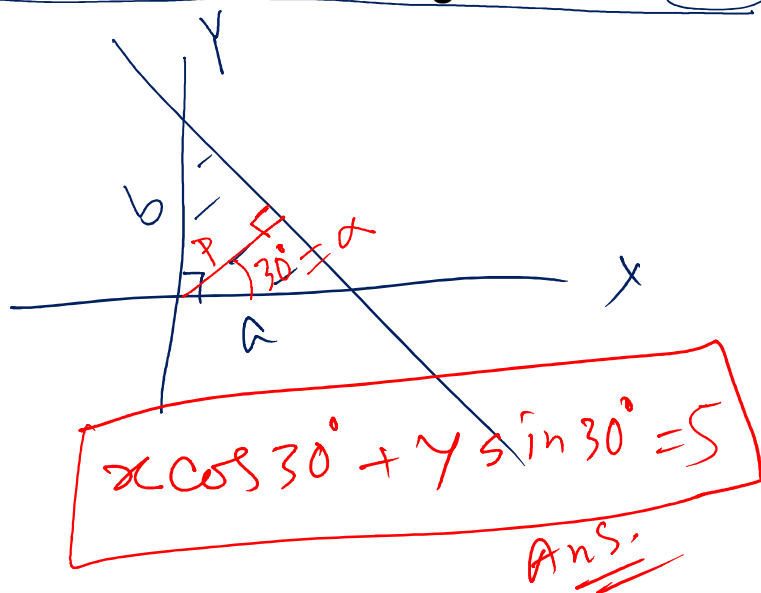
Type-9: Determination of equation of straight line on different conditions

Case-05: Related to the formula $x \cos \alpha + y \sin \alpha = p$

Equation of a line is $x \cos \alpha + y \sin \alpha = p$, where 'p' is the perpendicular distance from the origin to the line and α is the angle made by the perpendicular with positive x-axis.

$$\frac{x}{p/\cos \alpha} + \frac{y}{p/\sin \alpha} = 1$$

Example: A straight line forms a triangle of $\frac{50}{\sqrt{3}}$ sq. Unit with the axes and the perpendicular drawn to it from origin makes 30° angle with x-axis find the equation of the line **[RU'18-19]**



$$\begin{aligned} \Delta &= \frac{1}{2} ab \\ \frac{50}{\sqrt{3}} &= \frac{1}{2} \frac{p}{\cos \alpha} \cdot \frac{p}{\sin \alpha} \\ \frac{50}{\sqrt{3}} &= \frac{p^2}{\sin 2\alpha} = \frac{p^2}{\sin 60^\circ} \\ \Rightarrow \frac{50}{\sqrt{3}} &= \frac{p^2}{\frac{\sqrt{3}}{2}} \Rightarrow p^2 = 25 \\ \therefore p &= 5 \end{aligned}$$

Type-10: Equation of parallel line

Example: Find the equation of a line parallel to the line $3x + 4y + 5 = 0$ which passes through the point $(1, 2)$. [JU' 18-19, RU' 09-10]

$ax + by + c = 0$
Parallel: $ax + by + k = 0$

$3x + 4y + k = 0$

$(1, 2) \rightarrow 3(1) + 4(2) + k = 0$
 $\Rightarrow k = -(3(1) + 4(2))$

Soln:

$$3x + 4y - (3(1) + 4(2)) = 0$$

$k =$

Poll Question-06

For what value of α , $(\alpha - 1)x + (\alpha + 1)y - 7 = 0$ line will be parallel to $3x + 5y + 4 = 0$?

[RU'08-09]

- (a) 4
- (b) -4
- (c) 0
- (d) 7

$$\begin{aligned}\alpha - 1 &= 3 \\ \alpha + 1 &= 5\end{aligned}$$

$$\alpha = 4$$

$$\begin{cases} a_1x + b_1y + c_1 = 0 \\ a_2x + b_2y + c_2 = 0 \end{cases}$$

Parallel: $\frac{a_1}{a_2} = \frac{b_1}{b_2}$

Type-11: Equation of perpendicular line

Example: Find the equation of a line perpendicular to the line $3x + 4y + 5 = 0$ which passes through the point $(3, 4)$. [RU' 08-09]

$$ax + by + c = 0$$

Perpendicular $\rightarrow bx - ay + k = 0$

Solⁿ:

Perpendicular

$$4x - 3y - (4 \times 3 - 3 \times 4) = 0$$
$$\Rightarrow 4x - 3y = 0$$

Ans.

Poll Question-07

For what value of k , $2x + 3y + 5 = 0$ line will be perpendicular to $3x + ky + 6 = 0$?
[RU'08-09,11-12]

- (a) 2
- (b) 3
- (c) -2
- (d) -3

$$3x - 2y$$

Type-12: Angle between two straight lines

➤ The slope of two straight line is m_1 and m_2 . If the angle between them is θ then,

$$\tan\theta = \pm \frac{m_1 - m_2}{1 + m_1 m_2}$$

➤ Taking +ve value of $\tan\theta$, acute angle is found

➤ Taking -ve value of $\tan\theta$, obtuse angle is found

Example: Determine the acute angle between $2x + 3y - 1 = 0$ and $x - 2y + 3 = 0$.

[DU' 18-19, 08-09, JU' 18-19]

$$\begin{aligned} \tan\theta &= \frac{m_1 - m_2}{1 + m_1 m_2} \\ &= \frac{-2/3 - 1/2}{1 + (-2/3)(1/2)} \\ &= \frac{-7/6}{1 - 1/3} = \frac{-7/6}{2/3} = -\frac{7}{4} \end{aligned}$$

$$m_1 = -\frac{2}{3}$$

$$m_2 = -\frac{1}{2} = \frac{1}{2}$$

$$\theta = \tan^{-1}\left(-\frac{7}{4}\right) \rightarrow \text{obtuse}$$

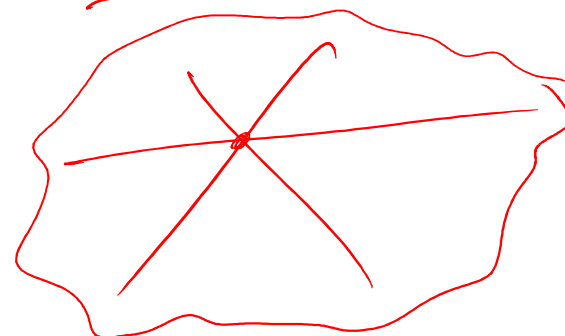
$$\text{Acute Angle} = 180^\circ - \tan^{-1}\left(-\frac{7}{4}\right)$$

Ans:

Type-13: Problems related to concurrence of three lines

Three lines $a_1x + b_1y + c_1 = 0$; $a_2x + b_2y + c_2 = 0$; $a_3x + b_3y + c_3 = 0$ are said to be concurrent if _____

$$\begin{vmatrix} a_1 & b_1 & c_1 \\ a_2 & b_2 & c_2 \\ a_3 & b_3 & c_3 \end{vmatrix} = 0$$



Example: If three lines $2x + by + 4 = 0$, $4x - y - 2 = 0$ and $3x + y - 1 = 0$ are concurrent then determine the value of b . **[DU' 14-15]**

$$\begin{vmatrix} 2 & b & 4 \\ 4 & -1 & -2 \\ 3 & +1 & -1 \end{vmatrix} = 0$$

$$b = ?? \text{ H.W.}$$

Type-14: Perpendicular distance from a point

Perpendicular distance of $ax + by + c = 0$ line from the point (x_1, y_1) , $d = \left| \frac{ax_1 + by_1 + c}{\sqrt{a^2 + b^2}} \right|$ units

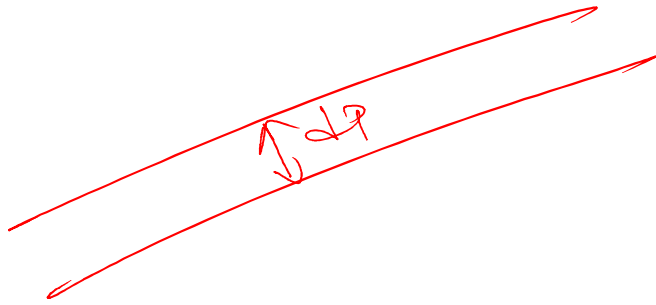
Example: Determine the length of Perpendicular on the line $4x - 3y + 1 = 0$ from the point $(-2, 1)$. [JU' 10-11]

$$\begin{aligned} d_p &= \frac{|4(-2) - 3(1) + 1|}{\sqrt{4^2 + (-3)^2}} \\ &= \frac{10}{5} = 2 \text{ units} \end{aligned}$$

Type-15: Distance between two parallel lines

Distance between two parallel lines $ax + by + c_1 = 0$ and $ax + by + c_2 = 0$ is $d_p = \left| \frac{c_1 - c_2}{\sqrt{a^2 + b^2}} \right|$ units

Example: Determine the distance between two parallel lines $5x + 12y + 3 = 0$ and $5x + 12y + 29 = 0$.



$$d_p = \frac{|3 - 29|}{\sqrt{5^2 + 12^2}} \text{ units}$$

$$= \frac{26}{13} \text{ units}$$

$$= 2 \text{ units Ans.}$$

Type-16: Equation of angular bisector

Equation of the bisectors of the angle formed by $a_1x + b_1y + c_1 = 0$ and $a_2x + b_2y + c_2 = 0$,

Is, $\frac{a_1x + b_1y + c_1}{\sqrt{a_1^2 + b_1^2}} = \pm \frac{a_2x + b_2y + c_2}{\sqrt{a_2^2 + b_2^2}}$

$\Rightarrow \frac{a_1x + b_1y + c_1}{\sqrt{a_1^2 + b_1^2}} = \frac{a_2x + b_2y + c_2}{\sqrt{a_2^2 + b_2^2}}$

i) $a_1a_2 + b_1b_2 > 0$ → using it's sign, we will get the obtuse angle.

→ using it's opposite sign, we will get the bisector of acute angle.

ii) $a_1a_2 + b_1b_2 = 0$ → Perpendicular to each-other.

iii) $c_1c_2 < 0$ → using it's sign; we will get the bisector of the angle which contains the origin.

Type-16: Equation of angular bisector

Example: Find The angular bisectors of the lines $y = 2x + 1$ and $2y - x = 4$. Also find the bisector of the angle which contains the origin?

i) Acute!

$$2x - y + 1 = 0$$

$$x - 2y + 4 = 0$$

$$\frac{2x - y + 1}{\sqrt{2^2 + (-1)^2}} = \boxed{-} \frac{x - 2y + 4}{\sqrt{1^2 + (-2)^2}}$$

ii) Obtuse!

$$\frac{2x - y + 1}{\sqrt{2^2 + (-1)^2}} = \boxed{+} \frac{x - 2y + 4}{\sqrt{1^2 + (-2)^2}}$$

$$\frac{x - 2y + 4}{\sqrt{1^2 + (-2)^2}}$$

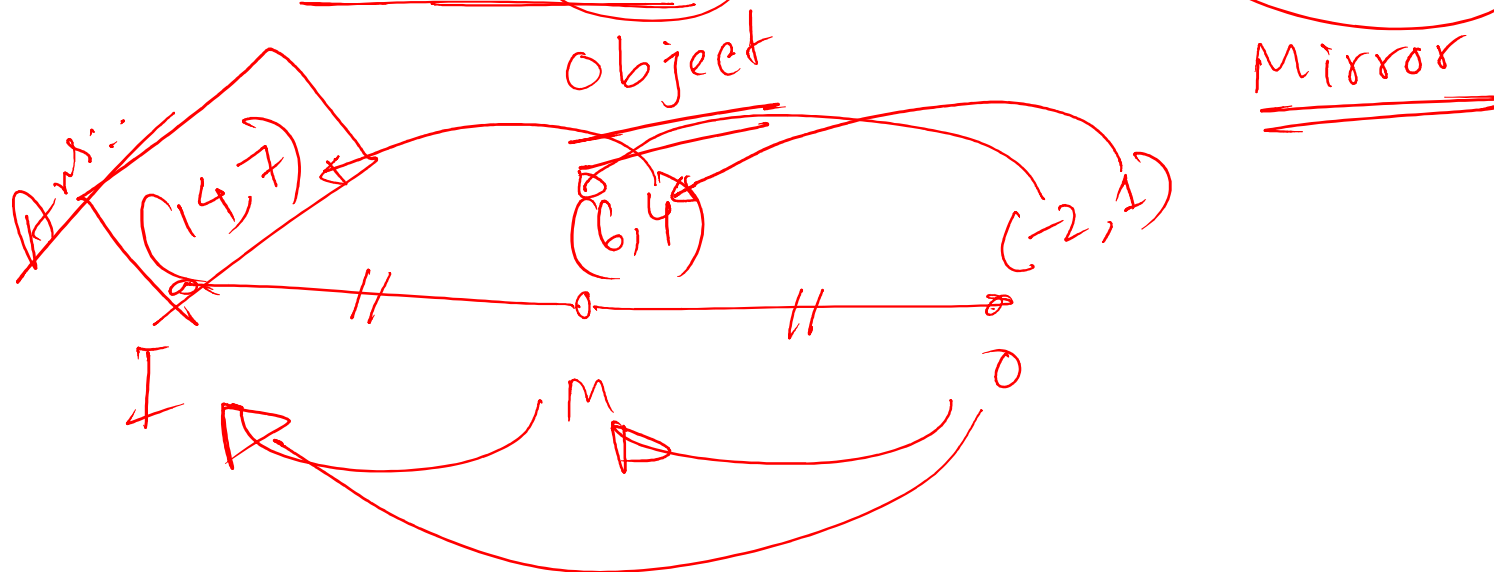
$$a_1 a_2 + b_1 b_2 = 2 \times 1 + (-1) \times (-2) = +4 \rightarrow +ve$$

is the bisector of the angle which contains the origin.
 $c_1, c_2 = (+1) (+4) = +4$

Type-17: Problems related to determining image

Case 1: Image of a point with respect to another point

Example: Find the image of the point $(-2, 1)$ with respect to the point $(6, 4)$.



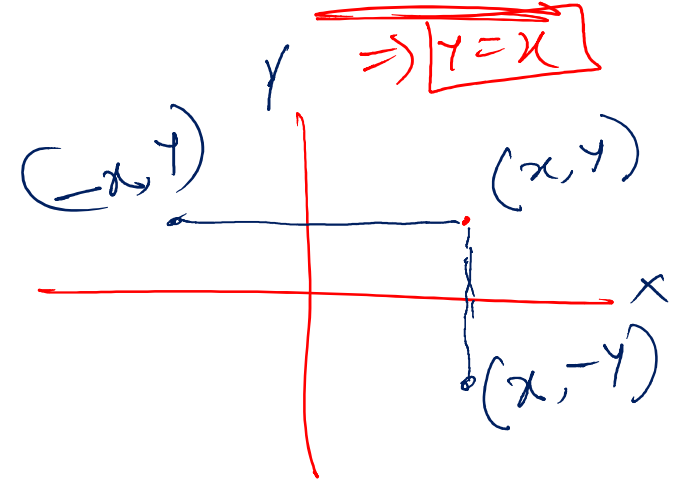
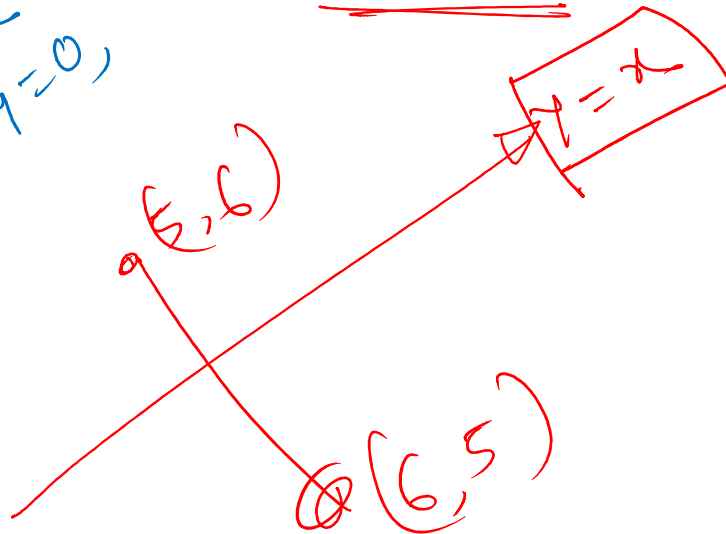
Type-17: Problems related to determining image

Case 2: Image of a point with respect to a straight line

x -axis
 y -axis
 $y=x$ line

Example: Find the image of the point $(5,6)$ with respect to the straight line $x - y = 0$

Image of (x, y) with respect to the line $y=x$ or $x-y=0$ is (y, x)



Type-17: Problems related to determining image

Case 3: Image with respect to x or y axis

Example: Find the image of $(3, -2)$

(a) With respect to the x axis

→ $(3, +2)$

(b) With respect to the y axis

→ $(-3, -2)$



না বুঝে
মুখস্থ করার
অভ্যাস প্রতিভাকে
ধ্বংস করে

$$X = c \rho \frac{V^2}{2} S$$

$$X = c \rho \frac{V^2}{2} S$$

$$E = mc^2$$

$$x = \sqrt{\frac{c^2}{c}} + c - \frac{b}{2}$$



উদ্ভাস

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